Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 14-05-2025 Child's Name: Sultan Al Naemi Date of Birth: 20-03-2019 Age: 5 years, 2 months

Gender: Male Guardian: Fatima

Overview:

Sultan Al Naemi was assessed at our center following the completion of his first developmental intervention protocol. The child has shown improvement, particularly in behavioral engagement and task responsiveness. However, current findings indicate the presence of **information processing delays** and **developmental delays**, which continue to contribute to **acquired features of autism**. These features appear to be secondary, arising due to underlying cognitive and processing deficits rather than from classical or primary autism.

Further investigation is necessary to identify the biological and environmental contributors to these delays in order to optimize the intervention protocol moving forward.

Recommended Plan:

1. Development Protocol for Information Processing:

- Continue with the development protocol for a period of 4 months.
- A follow-up evaluation should be conducted in person to reassess developmental progress and reestablish the child's baseline.
- The current intervention plan will be refined based on observed changes and test outcomes.

2. Recommended Tests (Conducted through Neurazon – Canada):

Please note: The following tests are not conducted at our center directly. They are recommended based on their observation and should be completed through Neurazon (Canada). We refer the family to those services for analysis and interpretation. Sample collection and shipping are handled through associated laboratories, and the results are not generated at EICADD.

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3. Recommended Therapy (After Testing Results):

- Begin or continue **intensive neuroplasticity therapy**, tailored based on test outcomes.
- Therapy should focus on strengthening processing speed, sensory integration, communication skills, and adaptive behavior strategies.

Conclusion:

Sultan has shown encouraging improvement under the current intervention, but further clarity is needed through advanced testing to uncover root causes and refine the treatment plan. This assessment identifies current developmental concerns but is **not a final diagnosis**. The child is open to developmental change, and the case remains active for monitoring and adjustment.

All testing recommendations listed are external and handled through **Neurazon** (Canada). These services are not provided directly through EICADD but are aligned with our clinical guidance.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

