

## **Director's Report on Developmental Progress Assessment**

**Date of Visit:** 17-06-2025

**Child's Name:** *Fahad Aldawsari*

**Date of Birth:** 15-01-2018

### **Overview:**

The child was evaluated at our center on 17-06-2025. The assessment revealed **information processing delays**, **cognitive developmental delays**, and noticeable **learning difficulties** that impact the child's ability to integrate, retain, and apply information effectively in structured learning environments.

These findings highlight the need for a multi-layered developmental support plan that not only targets cognitive development but also investigates potential biomedical or physiological factors that may be contributing to the child's challenges. Further analysis is essential to fully understand the underlying causes and guide more targeted interventions.

### **Recommended Plan:**

#### **1. Development Protocol for Information Processing:**

- Begin a structured developmental protocol focused on information processing for a period of **4 months**.
- After 4 months, the child should be reassessed (preferably in person) to evaluate progress and establish a new developmental baseline.
- Continue or adjust the intervention plan based on the outcomes of the reevaluation.

#### **2. Recommended Tests (conducted through Neurazon – Canada):**

**Please refer to their report and assessment. These tests are not done at EICADD.**

#### **3. Recommended Therapy After Determining the Causes:**

- Begin **intensive neuroplasticity rehabilitation therapy** (2–3 sessions per week), focusing on strengthening brain connectivity, cognitive flexibility, and learning readiness skills.

**Disclaimer:**

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

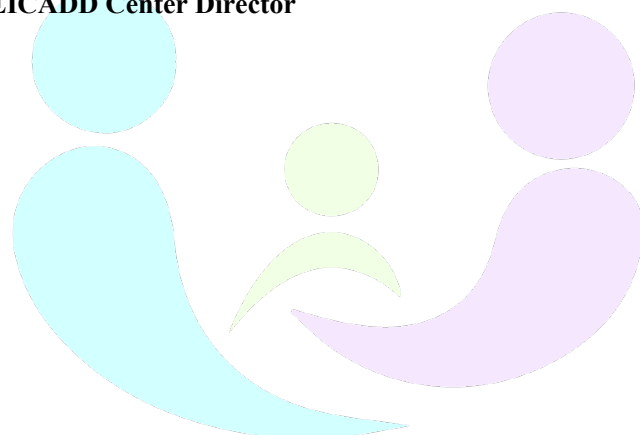
**Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

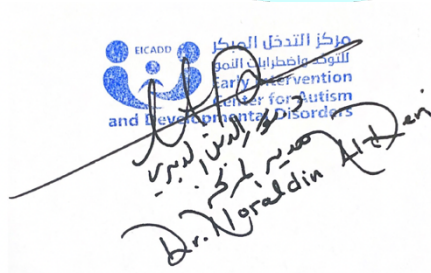
**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**



Dr. Noraldin Al-Dan