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**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 25-10-2025

**Child's Name:** Yousef Ahmad Lakdal

**Date of Birth:** 10-02-2016

**Gender:** Male

**Guardian:** —

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**Overview:**

Yousef Ahmad Lakdal visited our center for a developmental progress assessment. The evaluation indicated the presence of **information processing delays** and **developmental delays** leading to **hyperlexia features**, positioned between **Hyperlexia Type 2 and Type 3**. These findings align with acquired features of **high-functioning autism**, though the child does not meet the criteria for a true autism diagnosis.

Yousef demonstrates advanced word recognition and memorization skills, accompanied by variable comprehension and social communication abilities. These features are consistent with developmental delays rather than a neurodevelopmental disorder. The child is capable of functioning in a **regular school environment** with appropriate support and follow-up intervention. Further analysis is recommended to refine the developmental plan and identify any underlying biological or epigenetic contributors.

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**Recommended Plan:**

**1) Development Protocol for Information Processing**

- Continue the structured **development protocol** for 4 months, followed by an in-person reassessment.
  - Establish a clear baseline for developmental and cognitive progress.
  - Continue with the individualized intervention plan.
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**2) Recommended Tests through Neurazon (Canada):**

**The following analyses are recommended to investigate biological and functional contributors to developmental performance:**

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further information. These tests are **recommendations, not obligatory**, and are **not conducted directly through our center**.

### 3) Recommended Therapy:

- **Rehabilitation Therapy – Plasticity Therapy (Intensive):** To enhance information processing speed, comprehension, and behavioral adaptation.
- Continuation of occupational and cognitive therapy as supportive measures.

### Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further information. These tests are **recommendations, not obligatory**, and are **not conducted directly through our center**.

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child remains capable of improvement, and findings may evolve with ongoing therapy and intervention. The recommended analyses are external and intended to provide deeper insights into the child's developmental profile.

This report remains **active for four months** from the date of assessment.

### Center's Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Nouraddin Al-Dan