for Autism and Developmental Disorders





**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 19-06-2025

Child's Name: Khalfan Mohamed Alsuwaidi

**Date of Birth:** 30-08-2021

### **Overview:**

Khalfan was assessed at our center on 19 June 2025. The evaluation revealed that the child has **information processing delays** and **developmental delays**, as well as signs of **hyperlexia**, which is closer in profile to **Hyperlexia Type 2** than Type 3. These cognitive patterns have contributed to the presence of **acquired features of autism**, which are not characteristic of classical autism but are the result of delays in language processing and social interaction. Further evaluation is needed to identify the root causes and tailor the intervention plan more specifically.

## **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Continue the focused cognitive and language intervention for a period of 4 months.
  - o Plan for an in-person reassessment following this period to establish a baseline and adjust the intervention strategy based on progress.
- 2. Recommended Tests through Neurazon (Canada):
  - Please refer to their report and assessment. Tests are not done at EICADD.
- 3. Recommended Therapy After Determining the Causes:
  - Neuroplasticity Rehabilitation Therapy (Intensive)
    - Frequency: 2–3 sessions per day
    - Objective: Strengthen neural connections and improve language, learning, and social response through brain-based developmental training.

## Follow-Up Plan:

• A reassessment is strongly recommended after 4 months to evaluate developmental gains, analyze test outcomes, and further customize therapy.





# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

### Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







