

Director's Report on Developmental Progress Assessment

Date of Visit: 01-10-2025

Child's Name: Mohammad Younis Aladam

Date of Birth: 09-09-2022

Gender: Male

Guardian: Younis

Overview

Mohammad Younis Aladam was assessed at our center on 01 October 2025. The evaluation revealed **information-processing delays** and **developmental delays**, which have led to the presentation of **Hyperlexia Type 1**.

At this stage, the hyperlexia has **not progressed to Type 2 or Type 3**. However, Mohammad is showing **early signs of acquired features of autism**, likely secondary to the hyperlexia.

He does **not currently score as a case of autism**, but **early intervention is strongly advised** to address the developmental and cognitive challenges and reduce the risk of further progression.

Recommended Plan

1) Development Protocol for Information Processing

- Implement the tailored development protocol for **4 months**.
- Reassess after 4 months—preferably **in person**—to establish a baseline and evaluate progress.
- Continue with the intervention plan as indicated by the follow-up assessment.

2) Main Recommended Analyses – Conducted through Neurazon (Canada)

Notes on External Testing:

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These tests are **external to our center**.

Please note that they are recommendations and not obligatory, and they are not carried out directly by EICADD. Parents are encouraged to refer to the plan provided by Neurazon for further details.

3) Recommended Therapy

- **Rehabilitation Therapy:**
 - 2 Speech-Therapy (ST) sessions per week
 - 2 Occupational-Therapy (OT) sessions per week
 - 2 Language-Therapy (LT) sessions per week

Conclusion

Mohammad's developmental challenges are primarily associated with hyperlexia and information-processing delays. With early, consistent intervention and regular follow-ups, there is significant potential to improve his developmental trajectory and minimize the progression of acquired autism-like features.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Mohammad Younis Aladam is open to improvement, and the findings may change with progress and intervention.

The recommended tests are external and provided through **Neurazon (Canada)**. These are suggestions, **not obligatory**, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

This report remains **active for 4 months** from the date of assessment.

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

The signature of Dr. Noraldin Alshar is written in black ink over a blue circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".

Dr. Noraldin Alshar