

Director's Report on Developmental Progress Assessment

Date of Visit: 2 October 2025

Child's Name: Dan-Liam Kassas

Date of Birth: 2 October 2019

Overview:

Dan-Liam Kassas was brought to our center for developmental evaluation. The assessment revealed **information processing delays** and **developmental delays**, which have led to signs of **Hyperlexia**, specifically showing a presentation that is **close to Hyperlexia Type 2**. These symptoms include strong reading interest or decoding ability paired with delayed comprehension, limited expressive language, and social challenges. These are considered **acquired features of high-functioning autism**, not rooted in classical autism pathology.

The child is responsive and presents potential for positive outcomes with appropriate intervention and therapy.

Recommended Plan:

1. Development Protocol for Information Processing:

- Begin a structured intervention protocol targeting sensory integration, language comprehension, and cognitive flexibility.
- Duration: **4 months**, followed by in-person reevaluation.
- Establish developmental baselines and monitor progress regularly.
- Continue therapy based on measurable improvement.

Recommended Tests through Neurazon (Canada):

Disclaimer: These tests are provided through Neurazon (Canada). They are **external and optional** and not conducted directly through our center. Please refer to Neurazon's protocol for more details.

Recommended Therapy:

- **Therapy in Home Country:** Parents are advised to initiate therapy with professionals familiar with hyperlexia and developmental delays.
- **Neuroplasticity Rehabilitation Therapy:** Begin **2–3 sessions per week as soon as possible**, focusing on reprogramming the brain's processing patterns and improving comprehension, sensory coordination, and expressive communication.

Conclusion:

This report is not a final diagnosis but a functional developmental assessment based on current observations. Dan-Liam exhibits **acquired features** that are open to reversal or significant improvement with targeted support. Ongoing evaluation, testing, and therapy are strongly recommended to ensure optimal development.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noraldin Al-Dan