

Director's Report on Developmental Progress Assessment

Date of Visit: 21-08-2025

Child's Name: Ameer Atef S Alotaibi

Date of Birth: 2021-03-19

Gender: Male

Guardian: Atef

Overview

Ameer was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of ASD**. At this time, he **does not meet diagnostic criteria for autism** and requires **further analyses** to clarify underlying contributors and to refine the care plan.

Recommended Plan

1. Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, regulation, working memory, comprehension, and processing speed.
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust the plan.
- Continue and adapt the intervention according to measured progress.

2. Main Recommended Analyses (through Canada – Neurazon):

- Please refer to their report and assessment. These analysis are not done at EICADD.

3. Therapy

- **Neuroplasticity Rehabilitation Therapy** in **later stages**. Ameer is **not ready** for an intensive program now; timing will be reconsidered after the 4-month review and baseline establishment.
- In the meantime, initiate parent-guided daily routines of 15 to 20 minutes focusing on joint attention, turn-taking, simple sequencing games, and rich language exposure.

Conclusion

This document reflects a developmental assessment. Ameer is **capable of improvement** with structured intervention, family engagement, and the recommended analyses. Findings may evolve with progress and the in-person reassessment.

Recommended Tests through Neurazon (Canada)

Please refer to the plan provided by Neurazon for further information. Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are **external** and provided through **Neurazon (Canada)**. These suggestions are intended to support a deeper understanding of the child's developmental profile.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraldin Al-Dan", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".

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