Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Date of Assessment: 28-06-2025 **Child's Name:** Fuad Ashraf Salah

Date of Birth: 06-06-2018 **Age:** 7 years and 0 months

Gender: Male Guardian: Ashraf

Assessment Summary:

Fuad Ashraf Salah was assessed at our center due to concerns regarding his learning abilities and developmental progress. The evaluation indicates that the child has **information processing delays** and **developmental delays**, which have contributed to **minimal acquired features of autism**. However, based on clinical scoring and observation, Fuad **does not meet the diagnostic criteria for Autism Spectrum Disorder (ASD)**.

The child also demonstrates **learning difficulties**, which require a structured intervention plan and deeper investigation into the root causes. With targeted therapies and further testing, significant improvements can be expected.

Recommended Plan:

1) Development Protocol for Information Processing:

- Initiate a tailored developmental protocol focused on improving cognitive processing and adaptive responses.
- Duration: 4 months, followed by in-person reassessment.
- Establish a measurable baseline to track improvement and adjust the intervention accordingly.

2) Recommended Tests through Neurazon (Canada):

o Please refer to their report and assessment.

3) Recommended Therapy:

- Mitotherapy (Light Therapy):
 - Frequency: 2 sessions per week to support mitochondrial function and neurological energy balance.
- Speech and Occupational Therapy:







- Speech Therapy: 2 sessions per week to enhance expressive/receptive language skills.
- o **Occupational Therapy:** 1–2 sessions per week to improve fine motor coordination, attention, and executive function.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









