

Director's Report on Developmental Progress Assessment

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Date of Visit: 05-11-2025

Child's Name: Albatul-Hadi Almutared

Date of Birth: 10-04-2019

Gender: Male

Guardian: Hadi

Overview

Albatul-Hadi visited our center for a developmental progress assessment. The evaluation indicates **information processing delays and developmental delays**, which have contributed to **acquired features of autism**. These findings reflect challenges in processing speed, sensory-language integration, and adaptive developmental functions.

Based on the current assessment, the child requires **further analysis and continued developmental intervention**. With appropriate rehabilitation and monitoring, the child remains open for improvement.

Recommended Plan

1) Development Protocol for Information Processing

- Continue structured protocol for **4 months**, followed by reevaluation
- Preferably reassess in person
- Re-establish developmental baseline and adjust strategies
- Continue **developmental** and behavioral intervention plan

2) Recommended Tests through Neurazon (Canada)

The recommended analyses are provided through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories.

These tests are **external, optional**, and results guide targeted developmental planning.

They are **not performed directly at our center**.

3) Recommended Therapy

- **Plasticity-based neuro-rehabilitation** (in later stages when child is ready)
- **Continue Speech Therapy and Occupational Therapy**
 - Focus on speech processing, communication skills, and motor-sensory integration
 - Support structured routines, attention training, and communication strategies

Notes on External Testing

The recommended analyses are provided through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories.

These tests are **external, optional**, and results guide targeted developmental planning.

They are **not performed directly at our center**.

Disclaimer

This assessment is a developmental evaluation, not a final diagnosis. The child is **capable of improvement**, and findings may change with progress and intervention.

This report remains valid for **4 months** from the date of assessment.

Signature

EICADD Center Ajman Director

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan

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