

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 15-10-2025

**Child's Name:** Yousef Bakhit Ibrahiim Mubarak

**Date of Birth:** 13-01-2019

**Age:** 6 years 9 months

**Gender:** Male

**Guardian:** Bakhit

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### Overview:

Yousef visited our center for a developmental progress assessment. The current evaluation indicates that the child presents with **information processing delays** and **developmental delays** leading to **hyperlexia, closer to Hyperlexia Type 2**, which represents **acquired features of high-functioning autism**.

These features are not indicative of a fixed or primary autism spectrum disorder but are instead the result of developmental and information processing challenges. The child demonstrates strong pattern recognition and reading-related skills but continues to require support in comprehension, social communication, and expressive language flexibility.

Further analysis is recommended to identify underlying neurobiological and metabolic factors influencing development, which will guide ongoing intervention and individualized therapy planning.

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### Recommended Plan:

#### 1. Development Protocol for Information Processing

- Continue the **development protocol** for information processing for the next **4 months**, followed by a **reevaluation**, preferably in person.
  - Reassess progress and establish a **new baseline** to monitor changes in cognitive and communication functions.
  - Maintain consistency with the current intervention plan and structured developmental support at home and school.
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## 2. Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories.

These are **external recommendations**, not obligatory, and **not conducted directly through our centers**.

They provide deeper biological and metabolic insights that complement clinical observations and support individualized intervention.

## 3. Recommended Therapy:

- **Rehabilitation Therapy – Plasticity Therapy (2–3 sessions per week):**

Continue with intensive neuroplasticity rehabilitation therapy focusing on improving processing speed, comprehension, and expressive communication.

Maintain consistent **school attendance** to support structured socialization and adaptive learning in coordination with therapy sessions.

## Notes on External Testing:

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories.

These are **external recommendations**, not obligatory, and **not conducted directly through our centers**.

They provide deeper biological and metabolic insights that complement clinical observations and support individualized intervention.

## Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations.

The child shows clear potential for continued improvement with consistent therapy, structured education, and ongoing monitoring.

This report remains **valid for 4 months** from the date of assessment.

The recommended tests are **external and optional**, conducted through **Neurazon (Canada)**.

*This report is valid for 4 months from the date of assessment.*



**Signature:**  
EICADD Center

**Center's Leading Staff:**

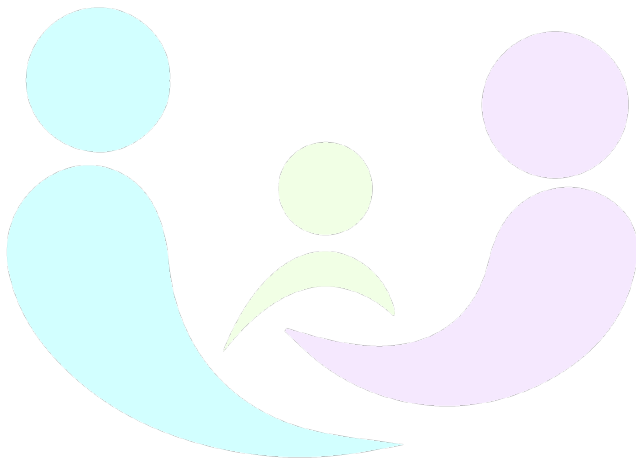
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**

Dr. Noraddin Al-Dan



**EICADD**