



Director's Report on Developmental Progress Assessment

Date of Visit: 26-05-2025

Child's Name: Hamza Al Talafha

Date of Birth: 07-05-2021

Age: 4 years

Gender: Male

Guardian: Mona

Overview:

Hamza Al Talafha was assessed at our center on May 26th, 2025. The evaluation revealed that the child has clear **information processing delays** and **speech developmental delays**, particularly in expressive and receptive language development. Importantly, the child **does not meet the criteria for autism**, though some features overlap with early communication challenges often observed in neurodevelopmental conditions. The child shows potential for improvement and requires further targeted assessment to understand the underlying causes.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with a structured intervention plan for **4 months**
- Conduct a follow-up **in-person reevaluation** at the end of this period
- Establish a developmental baseline and monitor key milestones
- Based on Precision Health results, **schedule an EEG under the supervision of a neurologist** if needed to investigate brain activity and neurological processing

2) Main Recommended Analysis (Conducted through Neurazon – Canada):

Please refer to their assessment. *These tests are external, conducted through Neurazon (Canada), and are optional but highly recommended to guide precision intervention.*





3) Recommended Therapy After Determining the Causes:

- **Mitotherapy Therapy:** 2 sessions per week
- **Speech Therapy (ST):** 2 sessions per week
- **Occupational Therapy (OT):** 1 session per week
- Therapy should be tailored to support both sensory regulation and language development

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention.

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

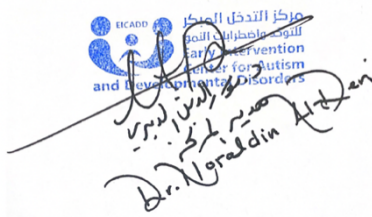
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Din

