

Director's Report on Developmental Progress Assessment

Date of Visit: 14-06-2025

Child's Name: Bashar Sami Al Farsi

Date of Birth: 21-01-2020

Overview:

Bashar Sami Al Farsi visited our center for a developmental evaluation. The assessment revealed clear signs of information processing delays and developmental delays. These challenges have contributed to the emergence of hyperlexia traits, aligning closely with **Hyperlexia Type 2**, which is often associated with acquired features of Autism Spectrum Disorder (ASD). It is important to note that this condition appears to stem from developmental patterns rather than a true autism diagnosis, and further analysis is necessary to determine the root causes and optimize the intervention approach.

Recommended Plan:

1. **Development Protocol for Information Processing:**
 - Implement a focused development protocol for a duration of **4 months**.
 - **Reevaluation** should take place in person after the 4-month period to measure progress and adjust the protocol if necessary.
 - Establish a new baseline and continue with the tailored intervention plan based on findings.
2. **Recommended Tests (through Neurazon Canada)**

Please refer to their report and assessment. These tests are not done at EICADD.
3. **Recommended Therapy (Post-Cause Analysis):**
 - Initiate **neuroplasticity rehabilitation therapy** with an intensive frequency.
 - Therapy should begin immediately while awaiting test results to support cognitive and developmental stimulation.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

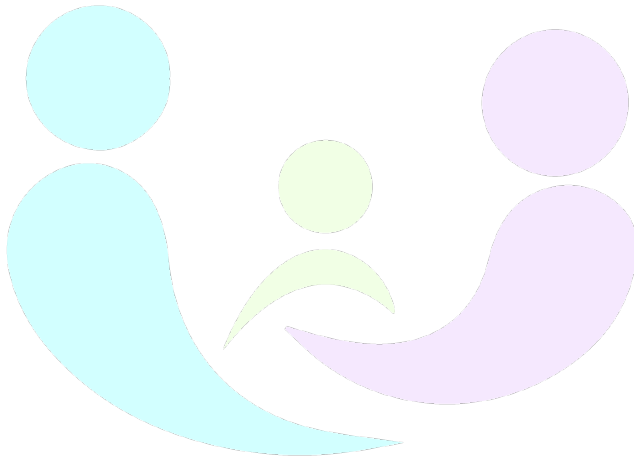
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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