# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمبـكــر** للتـوحّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 02-06-2025

Child's Name: Amir Bashar Abuassaf

**Date of Birth:** 02-08-2020 **Age:** 4 years and 10 months

Gender: Male Guardian: Bashar

#### **Overview:**

Amir Bashar Abuassaf was assessed at our center on June 2nd, 2025. The evaluation identified **information processing delays** and **developmental delays**, which have contributed to **acquired features of autism** in his current developmental profile. While these features are present, further analysis and testing are needed to better understand the underlying causes and to develop a personalized intervention plan.

### **Recommended Plan:**

# 1) Development Protocol for Information Processing



- Implement a **4-month intervention protocol** targeting the child's cognitive, adaptive, and social development.
- Conduct an **in-person reassessment** after 4 months to establish a developmental baseline and evaluate progress.
- Continue and adjust the intervention plan based on the child's response and needs.

## 2) Main Recommended Analysis (Conducted Through Neurazon – Canada):

Please refer to their report. These tests are performed externally through Neurazon (Canada). They are optional but strongly recommended to provide precision-based insights.

## 3) Recommended Therapy After Determining the Causes:

- Neuroplasticity Rehabilitation Therapy:
  - o To begin in **later stages** of intervention once underlying causes are clarified and initial progress is seen.







- Speech and Occupational Therapy:
  - Focused on building language skills, fine motor abilities, and overall adaptive functioning.

### Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





