

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 09-11-2025

Child's Name: Tahlia Ghanem

Date of Birth: 11-08-2011

Gender: Female

Guardian: Yasmeen

Overview:

Tahlia Ghanem visited our center for a developmental progress assessment. The evaluation revealed that the child has **information processing delays** and **developmental delays**, which have contributed to **learning difficulties**.

However, Tahlia has shown **remarkable improvement** following her intervention protocol. Her ability to process information, organize thoughts, and express ideas has significantly improved, indicating strong adaptive potential. Importantly, she **does not score as a case of autism nor ADHD**.

Based on current assessment results, Tahlia is **capable of remaining in her current grade** and would continue to **excel with minor accommodations** that support her learning pace and processing style. The child's recent progress demonstrates great potential for continued academic and cognitive advancement. Further analysis is recommended to refine her developmental and cognitive profile.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue the **development protocol** for a duration of **4 months**, followed by a **re-evaluation**, preferably conducted in person.
 - Reassess her progress and establish a new developmental and cognitive baseline.
 - Continue with the intervention plan, adjusting strategies to strengthen comprehension, reasoning, and memory consolidation.
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2) Recommended Tests through Neurazon (Canada):

The recommended test is conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. Please note that this is a **recommendation and not obligatory**, and the test is **external** and **not performed directly through our center**. Parents may refer to the plan provided by Neurazon for further details.

Recommendations for School:

To ensure optimal academic and emotional progress, the following accommodations are recommended for Tahlia within the school setting:

1. Academic Support:

- Provide **additional time** for written assignments, tests, and classroom tasks.
- Allow **oral responses or alternate methods of expression** when appropriate.
- Offer **visual aids** and structured instructions to support comprehension and organization.

2. Environmental Adjustments:

- Seat Tahlia in a **distraction-free area** to optimize focus and engagement.
- Encourage **short breaks** during extended cognitive tasks to prevent fatigue.
- Maintain a **consistent classroom routine** with clear expectations and transitions.

3. Teacher Engagement:

- Teachers should use **positive reinforcement** and **constructive feedback** to encourage confidence and self-esteem.
- Promote **interactive learning** methods such as hands-on activities and group discussions to enhance her engagement.
- Provide **step-by-step guidance** for complex instructions and confirm understanding through repetition.

4. Follow-Up Coordination:

- The school and parents are encouraged to **share progress updates** regularly with the center to align intervention goals.
- Collaboration between teachers, parents, and the center will help reinforce consistent strategies at home and school.

Notes on External Testing:

The recommended test is conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. Please note that this is a **recommendation and not obligatory**, and the test is **external** and **not performed directly through our center**. Parents may refer to the plan provided by Neurazon for further details.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and findings may evolve with continued intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions intended to support a deeper understanding of the child's developmental and cognitive profile. Please note that this report remains **active for 4 months** from the date of assessment.

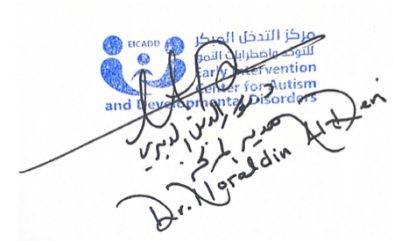
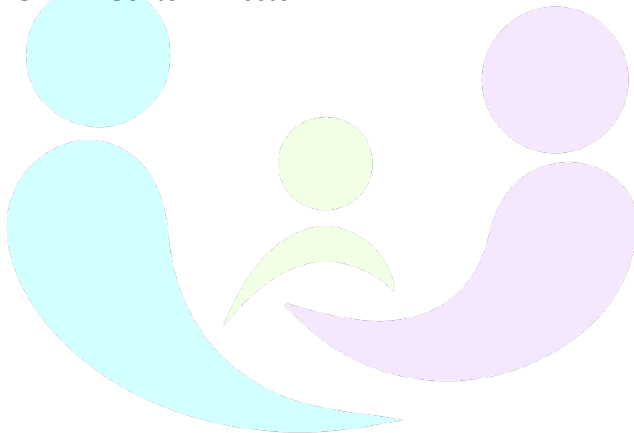
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



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