Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 01-01-2023

Child's Name: Ghaith Ahmad Althunibat

Date of Birth: 01-01-2023

Gender: Male Guardian: Ahmad

Overview

Ghaith Ahmad Althunibat was assessed at our center on 01 January 2023. The assessment revealed **information-processing delays** and **developmental delays**.

While Ghaith does **not currently score as a case of autism**, these delays highlight the importance of **early intervention**to support his developmental progress and reduce future risks.

Recommended Plan

1) Development Protocol for Information Processing

- Begin the tailored development protocol for 4 months.
- Reassess after 4 months—preferably in person—to establish a baseline and adapt the plan according to progress.
- Continue the intervention plan thereafter to ensure consistent developmental support.

2) Main Recommended Analyses – Conducted through Neurazon (Canada)

• No additional tests are required at this stage.

Early therapy and monitoring will be prioritized. If future evaluations indicate the need for further analyses, they will be recommended accordingly.

Notes on External Testing:

If future tests are needed, they will be recommended through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These tests would be external to our center. Please note that they are **recommendations and not obligatory**, and they are not conducted directly through EICADD.

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3) Recommended Therapy

- Rehabilitation Therapy:
 - 1–2 Speech-Therapy (ST) sessions per week
 - o 1-2 Occupational-Therapy (OT) sessions per week
 - o 1–2 Language-Therapy (LT) sessions per week
- Alternatively, if professional sessions are not accessible or need to be supplemented at home:
 - A 2-hour parent training session to guide home-based interventions for supporting Ghaith's development.

Conclusion

Early intervention is key to improving developmental outcomes for Ghaith. Consistent therapy—whether center-based or parent-led—will play a crucial role in supporting his information-processing and developmental progress.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. Ghaith Ahmad Althunibat is open to improvement, and the findings may change with progress and intervention.

This report remains active for 4 months from the date of assessment.

This report is valid for 4 months from the date of assessment.

Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

