

**This report is valid for 4 months from the date of assessment.**

**Director's Report on Developmental Progress Assessment**

**Date of Visit:** 22-09-2025

**Child's Name:** Essa-Bassam, Mahboub

**Date of Birth:** 12-06-2014

**Age:** 11 years

**Gender:** Male

**Guardian:** Bassam

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**Overview**

Essa-Bassam, Mahboub visited our center for a developmental progress assessment. During the evaluation, he presented with **information processing delays and developmental delays** leading to **hyperlexia features closer to Hyperlexia 2**. This presentation has resulted in acquired features resembling **high-functioning autism**, though it does not classify as a definitive case of autism at this stage.

Further analyses are required to establish a clearer developmental baseline and to better understand the underlying biomedical, neurological, and physiological contributors.

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**Recommended Plan**

**1. Development Protocol for Information Processing**

- Initiate a structured developmental protocol focusing on information processing challenges.
- Continue for **4 months**, followed by reevaluation (preferably in person).
- At reassessment, establish a developmental baseline and refine the intervention plan.
- Continue interventions consistently to optimize outcomes.

**2. Recommended Tests through Neurazon (Canada)**

Please refer to the plan provided by Neurazon for further information. Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**. Please refer to their report and assessment.

**3. Recommended Therapy**

- **Occupational Therapy** combined with **Plasticity Rehabilitation Therapy** (to be initiated intensively and as soon as possible).

## Conclusion

Essa is showing signs of **hyperlexia and acquired features of high-functioning autism** linked to delays in developmental and information processing pathways. With structured intervention, consistent therapy, and further biomedical analyses, significant improvements are achievable.

## Notes on External Testing

Please refer to the plan provided by Neurazon for further information. Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

## Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**This report is only active for 4 months from the date of assessment.**

## Center's Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist:** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Dan