for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 04-03-2025

Child's Name: Moustafa Hassan

**Date of Birth:** 04-03-2021

Age: 4 years Gender: Male Guardian: N/A

### **Overview:**

Moustafa Hassan was assessed at our center on March 4th, 2025. The evaluation indicated clear signs of **information processing delays** and broader **developmental delays**, which have contributed to **acquired features of autism**. These traits are closely aligned with **Hyperlexia Type 2**, although the presentation is not fully developed into a classical hyperlexia profile. The child demonstrates advanced decoding abilities with insufficient comprehension and integration of meaning, requiring targeted intervention.

## Recommended Plan:



# 1) Development Protocol for Information Processing (Non-Chemical)

- Initiate a structured, non-pharmaceutical protocol focusing on stimulation and cognitive integration for 4 months
- Conduct a reassessment after 4 months to establish a refined clinical baseline
- Monitor progress and adjust the protocol based on observed outcomes
- Continue with therapy sessions and tailored developmental support

### 2) Recommended Analysis (Conducted Through Neurazon – Canada):

**Please refer to their report.** These analyses are external and conducted through Neurazon (Canada). While optional, they are recommended for precision-based understanding and planning.







# 3) Recommended Therapy:

- Neuroplasticity Rehabilitation Therapy:
  - To begin in later stages, ideally after 2 months of foundational support and stabilization
- Speech and Occupational Therapy:
  - o Conducted in the child's **home country** with an emphasis on language integration, sensory processing, and developmental stimulation

### **Disclaimer:**

This assessment is not a clinical diagnosis but reflects developmental findings at the time of evaluation. The child is open to substantial improvement with the correct intervention. External testing is provided through **Neurazon** (**Canada**) and is intended to guide a customized care plan.

#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





