

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 02-12-2025

**Child's Name:** Elia Amin Qadadeh

**Date of Birth:** 04-01-2020

**Age:** 5 years

**Gender:** Female

**Guardian:** Amin

### Overview:

Elia visited our center for a developmental progress assessment. The evaluation showed **information processing delays and regressive cognitive developmental delays**, which have led to **acquired features of Autism Spectrum Disorder (ASD)**. These findings suggest disruptions in processing speed, cognitive functioning, and adaptive development.

Although the child does not have a confirmed diagnosis of autism, she presents with **acquired features** tied to developmental regression, and therefore requires comprehensive follow-up and targeted intervention. The child is open for improvement with appropriate therapy and guided developmental support.

Elia requires further analyses to better understand the underlying biological and developmental factors contributing to these delays.

### Recommended Plan

#### 1. Development Protocol for Information Processing

- Continue the **Development Protocol** for a period of **4 months**.
- After this period, a **full re-evaluation in person** is recommended.
- Establish a new baseline and adjust the intervention plan as needed.
- Continue with consistent developmental and behavioral intervention throughout the protocol period.

#### 2. Recommended Tests (Through Neurazon — Canada)

### Recommended Therapy

- **Plasticity Rehabilitation Therapy**
  - To begin in **later stages**, following progress on the development protocol.
  - Therapy will target cognitive processing, information integration, and adaptive functioning.

### Notes on External Testing

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with internationally accredited laboratories.

These tests are **external, optional**, and **not performed directly** at our center.

Please refer to the plan provided by Neurazon for full details.

### Disclaimer

This is **not a final diagnosis** but a developmental assessment based on current findings.

The child is **capable of improvement**, and outcomes may change with appropriate intervention.

The report is valid for **4 months** from the date of assessment.

**EICADD Center Director**

**Centers' Leading Staff:**

**Speech Therapist:** Ms. Amira Alomari

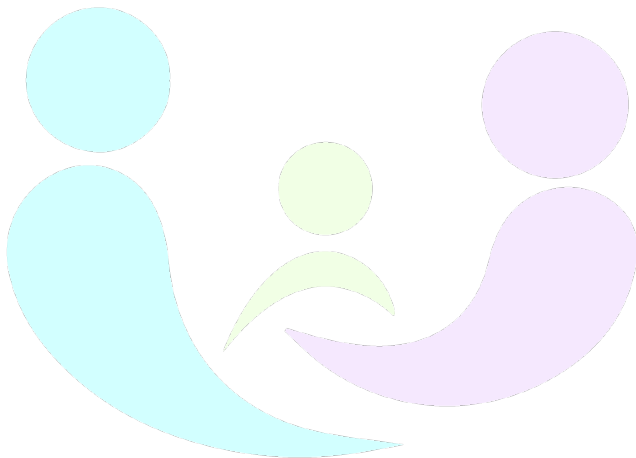
**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Din



**EICADD**