Early Intervention Center

for Autism and Developmental Disorders





EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 08-11-2025

Child's Name: Shaikha Swaidan AlKindi

Date of Birth: 2019-06-02

Gender: Female Guardian: Swaidan

Overview

Shaikha Swaidan AlKindi visited our center for a developmental progress assessment. The evaluation indicates that the child has **information processing delays** and **developmental delays**, which have led to **learning difficulties**.

The child does **not score as a case of autism or ADHD/ADD**, and therefore does not fall under either category. The findings suggest that Shaikha's challenges are primarily related to **information processing speed and developmental synchronization**, rather than behavioral or neurodevelopmental disorders.

Shaikha demonstrates **good potential for improvement** through continuous therapy and structured developmental programs. Further analysis is recommended to better understand the underlying biological factors influencing her developmental profile.

Recommended Plan

1) Development Protocol for Information Processing

- Continue the structured **development protocol** for **4 months**, followed by a **reevaluation**, preferably in person.
- Reassess the child's progress and establish a clear baseline.
- Continue with the intervention plan and adjust according to the child's progress.

2) Recommended Tests through Neurazon (Canada)

These analyses are conducted through **Neurazon** (Canada), a bioinformatics company partnered with certified international laboratories. These are **external and optional tests** and not performed directly through our center.

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3) Recommended Therapy

- Rehabilitation Therapy Plasticity Rehabilitation Therapy: Recommended frequency: 2–3 sessions per week, focused on enhancing cognitive, motor, and sensory processing abilities.
- Continued **Occupational and Speech Therapy** sessions are advised to reinforce communication and learning development.

Disclaimer

This report represents a **developmental assessment** rather than a final diagnosis. The child is **open for improvement**, and progress should be regularly monitored.

All recommended analyses are **external**, performed through **Neurazon** (**Canada**) in collaboration with accredited laboratories. These recommendations are **not obligatory**, but intended to support a comprehensive understanding of the child's developmental and biological profile.

This report is valid for four (4) months from the date of assessment.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director