

Director's Report on Developmental Progress Assessment

Date of Visit: 14-09-2025

Child's Name: Mohammad-Abdulla Almatrooshi

Date of Birth: 12-10-2020

Age: 4 years

Gender: Male

Guardian: Abdulla

Overview:

Mohammad was assessed at our center for developmental progress. The evaluation revealed **information processing delays and developmental delays** leading to **hyperlexia features**, closer to **between Hyperlexia Type 2 and Type 3**, but not fully consistent with Hyperlexia 2.

These findings suggest **acquired features of high-functioning autism**, though the child does **not score as a case of autism** at this stage. Further assessments and monitoring are needed to clarify the developmental trajectory and provide targeted support.

Recommended Plan:

1. Development Protocol for Information Processing

- Continue a structured development program targeting information processing challenges.
- Duration: 4 months, followed by reassessment (preferably in person).
- Establish a baseline during reevaluation and refine the plan as needed.
- Maintain intervention to reinforce developmental progress.

2. Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**. Please refer to their report and assessment.

3. Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy:**
 - Frequency: 2–3 sessions per week, to begin as soon as possible.
 - Focused on improving comprehension, cognitive flexibility, and adaptive skills.
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Conclusion:

This is not a final diagnosis but a developmental evaluation. Mohammad shows developmental challenges with hyperlexia features and acquired traits resembling high-functioning autism. With proper intervention, therapy, and continued monitoring, he is capable of significant improvement. A follow-up in person will provide stronger insight for adjusting his developmental plan.

Notes on External Testing:

Please refer to the plan provided by Neurazon for further information. These tests are **recommendations and not obligatory**, and they are **not conducted directly through our centers**.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

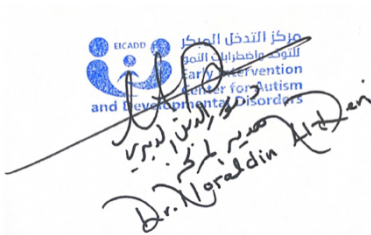
Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan