

Director's Report on Developmental Progress Assessment

Date of Visit: 26-08-2025

Child's Name: Rashid Almasadeh

Date of Birth: 2022-11-03

Gender: Male

Guardian: Nidal

Overview

Rashid was assessed for developmental functioning. Findings indicate **information processing delays** with **regressive developmental delays** leading to **hyperlexia closer to Type 2**—considered **acquired features of high-functioning autism**, though **not fully there**. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

Recommended Plan

1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** targeting attention, processing speed, working memory, comprehension, and early self-regulation.
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**. Please refer to their report and assessment.

3) Therapy

- **Speech Therapy (ST): 2 sessions per week** focusing on receptive/expressive language, joint attention, and pragmatics.
- **Occupational Therapy (OT): 2 sessions per week** targeting sensory regulation, fine-motor skills, and daily routines.
- **Mitotherapy: 1–2 sessions per week** as clinically indicated and coordinated with the therapy team.

- Home program (10–15 minutes daily): picture-book interaction, naming/action games, sequencing/turn-taking, and gentle sensory play.

Conclusion

This document reflects a developmental assessment. Rashid is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The plan may change with progress, further testing, and clinical review.

Signature

EICADD Center Ajman Director

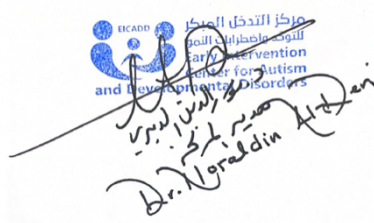
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraddin Al-Dan", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".