Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 06-07-2025

Child's Name: Sultan Saeed Almheiri

Date of Birth: 13-03-2019

Overview:

Sultan Saeed Almheiri, one of a pair of identical twins, was assessed at our center. The evaluation revealed information processing delays and developmental delays, along with features of hyperlexia progressing toward Hyperlexia Type 2. These findings are associated with acquired features of high-functioning autism. While the child does not meet the criteria for classical autism, the features observed are consistent with acquired developmental patterns that require early and specialized intervention. Focused therapy is essential to guide Sultan toward Hyperlexia Type 3, which is a more adaptive and functional form.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Begin a targeted non-medicinal protocol addressing Sultan's specific delays.
 - o Continue for a period of 4 months, followed by a reevaluation to assess progress and update the plan.
 - Establish a developmental baseline during the next assessment for comparison and tracking.
- 2. Recommended Tests through Neurazon (Canada):
 - Please refer to their report and assessment. These tests are not done at EICADD.
- 3. Recommended Therapy:
 - o Neuroplasticity Rehabilitation Therapy:
 - Frequency: 2–3 sessions per week.
 - To be started as soon as possible to support developmental and cognitive improvement and help redirect progress toward Hyperlexia Type 3.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. Sultan is capable of improvement, and the findings may evolve with appropriate intervention. The recommended tests are conducted externally through Neurazon (Canada) and are provided as optional tools to further understand and support Sultan's developmental profile. These are not conducted directly through our center.





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Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









