Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 26-10-2025

Child's Name: Saleh Khaldoon Nouran

Date of Birth: 02-08-2008

Gender: Male

Guardian: Khaldoon

Overview:

Saleh visited our center for a developmental progress assessment. The evaluation indicates that the child presents with **information processing delays and developmental delays**, which have resulted in **cognitive delays**.

Previous Precision Health Analysis conducted through Neurazon (Canada) revealed variants affecting neurodevelopment and cognitive processing, indicating a biological basis for his current profile. These findings suggest that the observed delays are not behavioral but rather stem from underlying developmental and physiological causes.

Saleh demonstrates areas of strength in comprehension and engagement when provided with sufficient time and structured instruction. Continued personalized support and targeted therapy are expected to yield gradual improvement in information retention, processing efficiency, and executive functioning.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the **information processing development protocol** for **4 months**, followed by an **in-person reevaluation**.
- Reevaluate progress and establish a new developmental baseline to guide further planning.
- Continue applying the intervention plan to enhance reasoning, cognitive integration, and adaptive functioning.

2) Main Recommended Analysis (Through Neurazon, Canada)

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Early Intervention Center

for Autism and Developmental Disorders





Please note that these are **recommendations and not obligatory**, and they are **not conducted through our centers directly**.

3) Recommended Therapy:

Rehabilitation Therapy:

- 1. Plasticity Rehabilitation Therapy:
 - o Frequency: 1–2 sessions per week
 - Focus: Enhancing brain plasticity, cognitive flexibility, and problem-solving abilities.
 - The therapy aims to strengthen neurological communication, improve learning retention, and support long-term cognitive growth.

Notes on External Testing:

The recommended tests are conducted through **Neurazon** (**Canada**), a bioinformatics company partnered with certified laboratories worldwide. Please refer to the plan provided by Neurazon for further information.

Please note that these are recommendations and not obligatory, and they are not conducted through our centers directly.

Conclusion:

Saleh's profile reflects **information processing and cognitive delays** influenced by **genetic variants affecting neurodevelopment**, as previously identified in his precision health analysis. The findings highlight a **biological basis** that warrants continued multidisciplinary intervention and monitoring.

With consistent therapeutic support, cognitive rehabilitation, and further analysis, Saleh is expected to continue showing improvement in his processing abilities, focus, and overall learning capacity.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is **open to improvement**, and findings may evolve with intervention and

Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

time.

The recommended tests are **external** and provided through **Neurazon** (**Canada**). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile.

Please refer to the plan provided by Neurazon for further information. These tests are **not** conducted directly through our center.

This report remains valid for four (4) months from the date of assessment.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director





