Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 05-07-2025

Child's Name: Amina Khalifa Abu Seem

Date of Birth: 27-05-2015 **Age at Assessment:** 10 years

Gender: Male Guardian: Khalifa

Overview:

Amina Khalifa Abu Seem was assessed at our center for developmental and cognitive concerns. The evaluation revealed **information processing delays**, **cognitive developmental delays**, and **intellectual developmental delays**. These challenges have led to **acquired features of Autism Spectrum Disorder (ASD)**. However, these features are acquired and not indicative of a classic autism diagnosis.

The nature of the delays suggests a need for further investigation into potential underlying causes and the implementation of a targeted intervention plan.

Recommended Plan:

- 1. Development Protocol for Information Processing (Non-Medicinal):
 - o Apply the protocol consistently for 4 months.
 - o Reevaluate the child in person to establish a new developmental baseline.
 - o Continue the intervention based on progress and reassessment outcomes.
- 2. Recommended Tests through Neurazon (Canada):
 - Note: These tests are conducted externally through Neurazon (Canada). They are not obligatory, and results should be interpreted as part of a broader assessment. Please refer to the Neurazon-provided plan for further information.
- 3. Recommended Therapy:
 - o Neuroplasticity Rehabilitation Therapy (2–3 sessions per week)
 - To support brain development, learning, and information processing skills.

Follow-Up Plan:

• A full reassessment should be performed after 4 months of protocol implementation to monitor improvement and adjust therapy accordingly.







Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child is open to improvement, and the outcome may change with effective intervention. The recommended tests are suggestions and not mandatory, and they are conducted externally through Neurazon (Canada).

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









