for Autism and Developmental Disorders



مركـز التـدخـل الـمبـكــر للتـوحّـد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 12-06-2025

Child's Name: Giovanni Shant Gebran Haddad

Date of Birth: 06-12-2019

Overview:

Giovanni Shant Gebran Haddad visited our center for a developmental assessment. The evaluation indicated information processing delays and developmental delays. The child presents with hyperlexia features, specifically closer to Hyperlexia Type 2, which have led to acquired features of autism. These signs are not considered definitive of classic autism but rather reflect acquired developmental traits that require targeted intervention. Further analysis is needed to understand the underlying causes and guide appropriate intervention.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Begin an intensive developmental protocol targeting information processing abilities.
 - Duration: 4 months
 - o Reevaluate the child after this period, preferably through an in-person assessment.
 - o Reassess the plan and establish a new developmental baseline.
 - o Continue and adjust the intervention based on progress.
- 2. Recommended Tests for Later Stages (based on next evaluation):
 - Please refer to their own report. These tests are not done at EICADD.
- 3. Recommended Therapy (to begin immediately):
 - Neuroplasticity Rehabilitation Therapy (Intensive)
 - 2–3 sessions per week
 - Aimed at improving processing speed, cognitive function, and social communication.





Early Intervention Center

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Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director







