Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 22-09-2022

Child's Name: Abdulla Humaid Alshamsi

Date of Birth: 22-09-2022

Overview:

Abdulla Humaid Alshamsi, one of a pair of identical twins, was assessed at our center and presents with information processing delays and developmental delays. The evaluation also revealed signs of Hyperlexia Type 1, with minor acquired features of autism. However, at this stage, the child does not meet the diagnostic criteria for Autism Spectrum Disorder. Early intervention is essential to support the child's progression toward Hyperlexia Type 3, which is a more functional and adaptive form. Continued therapy and targeted assessments are necessary.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - Begin a structured, individualized protocol focusing on improving cognitive integration and information processing.
 - o Continue for a period of 4 months.
 - o Reevaluate the child in person at the end of this period.
 - Establish a developmental baseline to adjust therapy and monitor progress.
- 2. Recommended Tests through Neurazon (Canada):
 - Please refer to their report and assessment. These tests are not done at EICADD.
- 3. Recommended Therapy:
 - o Neuroplasticity Rehabilitation Therapy:
 - Frequency: 2–3 sessions per week.
 - Should begin as soon as possible to support transition toward Hyperlexia 3 and reduce risk of developmental regression.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. Abdulla is capable of improving, and the findings may change with therapy and developmental progress. The recommended tests are external and conducted through Neurazon (Canada). These suggestions are optional and based on clinical best practices for deeper understanding and support. These tests are not performed directly through our center.





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Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director









