

## Director's Report on Developmental Progress Assessment

**Date of Visit:** 27-08-2025

**Child's Name:** Mohammad Saed Abulafah

**Date of Birth:** 27-11-2013

**Age:** 11 years 9 months

**Gender:** Male

**Guardian:** Saed

## Overview

Mohammad was assessed at our center for developmental progress. The evaluation revealed **information processing delays** and **cognitive developmental delays**, which have contributed to **acquired features of autism**. Encouragingly, the child has **improved greatly on the first protocol**, showing readiness for continued structured support. Further assessments are needed to fully understand the underlying causes and to tailor future interventions.

## Recommended Plan

### 1. Development Non-Medicinal Protocol for Information Processing

1. Continue with a structured, non-medicinal developmental protocol addressing information processing skills.
2. Duration: 4 months, followed by reevaluation (preferably in person).
3. Reassess baseline progress at the next evaluation and adjust the plan accordingly.
4. Continue with the intervention plan to sustain and build on improvements.

### 2. Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy:** To be initiated in later stages when the child is ready. Intensive sessions will support brain connectivity, learning, and overall cognitive development.

## Conclusion

This assessment confirms that Mohammad presents with information processing and cognitive delays leading to acquired autism features. However, the child has responded positively to the initial protocol, showing great potential for continued progress. Ongoing structured interventions, with the eventual introduction of neuroplasticity therapy, will be critical in supporting further development.

## Disclaimer

This assessment is not a final diagnosis but a developmental evaluation based on current findings. The child remains open for improvement, and progress may evolve with consistent therapy and monitoring. Recommendations are supportive, not obligatory, and should be adapted based on future reassessments.

### Centers' Leading Staff:

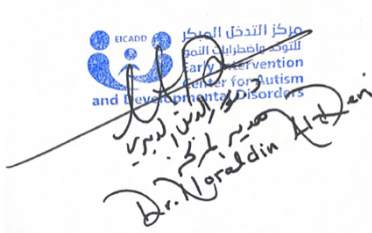
**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**

EICADD



Dr. Noraddin Al-Dan