for Autism and Developmental Disorders





**Director's Report on Developmental Progress Assessment** 

Date of Visit: 05-07-2025 Child's Name: Neymar Asle Date of Birth: 08-08-2018

## **Overview:**

Neymar Asle visited our center for a developmental assessment. The evaluation revealed information processing delays and developmental delays that have led to hyperlexia features, closer to Hyperlexia Type 2. These delays have contributed to acquired features of high-functioning autism. However, these features appear to be a result of underlying cognitive processing challenges rather than a classical form of autism. Further assessment and intervention are required to address the root causes and support continued progress.

## **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Begin and continue a structured intervention plan targeting information processing and cognitive integration.
  - o Maintain the plan for a period of 4 months.
  - Reevaluate the child in person to monitor progress and establish a clear developmental baseline.
  - Adjust and continue the intervention plan based on the reassessment findings.
- 2. Recommended Tests through Neurazon (Canada):

Please refer to their report and assessment. These tests are not done at EICADD.

- 3. Recommended Therapy:
  - Neuroplasticity Rehabilitation Therapy:
    - Frequency: 2–3 sessions per week.
    - Should begin immediately to strengthen cognitive and language integration and support reduction of hyperlexia-related symptoms.

## Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. Neymar is capable of improvement, and the findings may evolve with continued therapy and reassessment. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligations, and they are intended to support a deeper





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understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for more details. These tests are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 









