Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمــو

Director's Report on Developmental Progress Assessment

Date of Visit: 28-05-2025

Child's Name: Khalid Said Al Hosani

Date of Birth: 2018

Age: 5–6 years (exact date not specified)

Gender: Female **Guardian:** Mariam

Overview:

Khalid Said Al Hosani was assessed at our center on May 28th, 2025. The child presents with evident **information processing delays** and **features of intellectual developmental delays**, which have led to **acquired features of autism**. These traits are not due to a core neurodevelopmental autism disorder but are instead secondary to underlying cognitive and functional delays. The child requires further analysis and a consistent intervention strategy to support improvement.

Recommended Plan:



1) Development Protocol for Information Processing

- Begin or continue a structured development protocol over the next 4 months
- Conduct a comprehensive in-person reevaluation following this period
- Establish a functional developmental baseline for tracking and adjustment
- Continue the intervention based on progress metrics and response to therapy

2) Main Recommended Analysis (Conducted through Neurazon – Canada):

Please refer to their analysis. All tests are optional and conducted through Neurazon (Canada). They are not performed at our center but are strongly recommended for individualized therapeutic planning.

3) Recommended Therapy After Determining the Causes:

• Speech and Occupational Therapy: Tailored to support communication, comprehension, and motor planning





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- Neuroplasticity Rehabilitation Therapy:
 - o 2 to 3 sessions per week recommended
 - o Focused on enhancing processing speed, attention, and integrative learning

Disclaimer:

This assessment is not a final meical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





