

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 19-06-2025

Child's Name: Abdul Mohsen Thamer A Nasseef

**Date of Birth:** 17-12-2020

## **Overview:**

Abdul Mohsen was assessed at our center on 19 June 2025. The evaluation indicated the presence of **information processing delays** and **developmental delays**, alongside signs of **hyperlexia**, which appears to be closer to **Hyperlexia Type 2** than Type 3. These features have contributed to the emergence of **acquired features of autism**, which are not consistent with classical autism but rather arise due to the way the child processes language and social information. Further analysis is needed to clarify the underlying contributing factors and optimize the intervention plan.

## **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Continue with the targeted developmental intervention protocol for 4 months.
  - Conduct an in-person reassessment at the end of this period.
  - Establish a new developmental baseline and revise the protocol as needed.
- 2. Recommended Tests through Neurazon (Canada):
  - Please refer to their report and assessment.
- 3. Recommended Therapy After Determining the Causes:
  - Neuroplasticity Rehabilitation Therapy (Intensive)
    - Frequency: 2–3 sessions per week
    - Goal: Stimulate cognitive and language development through personalized brain-based training techniques.

# Follow-Up Plan:

• A **follow-up reassessment after 4 months** is essential to monitor progress and incorporate laboratory findings into a refined developmental strategy.





# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمــو

## Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 







