

Director's Report on Developmental Progress Assessment

Date of Visit: 28-05-2025

Child's Name: Raouf Almouel

Date of Birth: 24-06-2016

Age: 8 years and 11 months

Gender: Male

Overview:

Raouf Almouel was reassessed at our center on May 28th, 2025. Since the initial intervention protocol, the child has shown **significant improvement**, especially in response time, engagement, and task completion. However, the child continues to exhibit **information processing delays** and **developmental delays**, which are contributing to **learning difficulties**—particularly in areas involving memory, sequencing, and comprehension.

While progress is encouraging, further analysis is needed to identify any remaining physiological or neurobiological contributors that may still be limiting full academic and cognitive development. Continued support is essential to maintain and build upon recent gains.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with a customized development protocol over the next **4 months**
- **In-person reassessment** is recommended at the end of this phase
- Establish a refined functional baseline to guide next steps
- Adjust the plan based on the child's developmental response and evolving needs

2) Main Recommended Analysis (Conducted through Neurazon – Canada):

Please refer to their assessment. *These are external, non-invasive tests conducted via Neurazon (Canada). While optional, they are highly recommended to individualize further therapy.*

3) Recommended Therapy After Determining the Causes:

- **Neuroplasticity Therapy:**
 - 2–3 sessions per week
 - Focused on strengthening cognitive flexibility, attention, working memory, and academic readiness

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.



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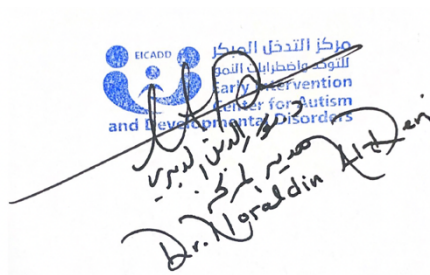
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraddin Al-Hadadi