

Director's Report on Developmental Progress Assessment

Date of Visit: 19-10-2025

Child's Name: Ellenour Mina Khalil

Date of Birth: 04-07-2021

Gender: Male

Guardian: Mina

Overview:

Ellenour visited our center for a developmental progress assessment. The evaluation showed **information processing delays** and **developmental delays** leading to **hyperlexia-like features** that are **closer to Hyperlexia Type 2**, representing **acquired features of high-functioning autism**. But the child **doesn't score as a case of autism and has no issue attending regular school setting.**

The child demonstrates notable potential for improvement, particularly when therapy is consistent and structured. These findings indicate that his developmental differences are related to processing speed and integration rather than core autism pathology. Further analysis is required to determine the biological contributors influencing his development and learning profile.

Recommended Plan:

EICADD

1) Development Protocol for Information Processing

- Continue the **development protocol** for **4 months**, followed by an **in-person reassessment**.
- Reevaluate the plan and establish a new baseline at that time.
- Maintain consistency and structured intervention throughout this period.

2) Recommended Tests through Neurazon (Canada)

The recommended tests are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified laboratories worldwide. These analyses aim to explore potential biological and metabolic contributors to the child's developmental profile.

Please note that these are **external recommendations**, provided to support a deeper understanding of the child's unique biology and are **not obligatory**. These tests are **not performed directly through our centers** but through Neurazon's international network.

Parents are encouraged to follow the plan provided by Neurazon for further information on the testing process, timelines, and interpretation of results.

3) Recommended Therapy

- **Rehabilitation Therapy – Plasticity Therapy:** Begin with **2–3 sessions per week**, focusing on improving information processing, attention, and cognitive flexibility.
- **Occupational Therapy only:** Continue as supportive therapies to enhance communication, comprehension, and daily functional skills.

Notes on External Testing (Neurazon – Canada)

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Parents are encouraged to follow the plan provided by Neurazon for further information on the testing process, timelines, and interpretation of results.

Disclaimer:

This report is a developmental evaluation based on current observations and does not represent a final diagnosis. The child's profile may evolve with therapy and growth. The recommended tests are external and conducted through **Neurazon (Canada)** for informational and supportive purposes only.

This report is valid for **4 months** from the date of assessment.

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Signature:

EICADD Center

Center's Leading Staff:

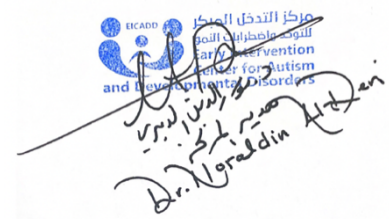
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

EICADD



Dr. Noralddin Al-Dan