for Autism and Developmental Disorders



Director's Report on Developmental Progress Assessment

Date of Visit: June 30, 2025

Child's Name: Saad-Salem Almahiri Date of Birth: October 9, 2016

Age: 8 years Gender: Male Guardian: Salem

Overview:

Saad-Salem Almahiri was assessed on **June 30, 2025**, for cognitive and developmental functioning. The assessment revealed clear signs of **information processing delays**, **cognitive developmental delays**, and **learning difficulties**, which are impacting the child's academic and daily functional abilities. These challenges indicate a need for further analysis to determine the root causes and tailor an effective intervention strategy.

Recommended Plan:

1. Development Protocol for Information Processing:

- o A focused program designed to enhance processing speed, memory, and executive function.
- o **Duration:** 4 months, followed by an in-person re-evaluation.
- o Goal: Establish a clear developmental baseline and measure improvement to guide therapy adjustments.

2. Recommended Tests (Conducted through Neurazon, Canada):

• Precision Health Analysis

- o Sample Type: Saliva
- o *Purpose:* In-depth screening for physiological and biochemical contributors to the child's delays
- o Timeline: 4 months (business days) for results

• Neuronal Growth Factors Absorption Analysis

- o Sample Type: Hair
- o *Purpose*: To evaluate how well the child absorbs key compounds needed for brain development
- o Timeline: 2 months (business days)
- o *Repeat:* Every 6–12 months







3. Recommended Therapy After Determining Causes:

- Neuroplasticity Rehabilitation Therapy
 - Intensive therapy focused on improving cognitive flexibility, sensory integration, and learning skills
 - o Frequency: 2–3 sessions per week

Follow-Up Plan:

Reassessment is advised **every 4 months** to evaluate progress and adapt the intervention plan based on response and new findings.

Conclusion:

This report summarizes the findings observed during the assessment on June 30, 2025. It is not a final diagnosis but reflects the child's current developmental status. With early and targeted intervention, Saad is capable of making measurable developmental gains. The suggested tests and therapies aim to identify and address the underlying causes of his delays.

Disclaimer:

This developmental assessment is not a final diagnosis but an observation-based evaluation. The child's condition is open to improvement, and future assessments may modify current findings. The tests recommended are external and conducted through **Neurazon** (**Canada**). These are non-obligatory suggestions provided to support a more comprehensive developmental profile.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





