

## EICADD Center Ajman

### Director's Report on Developmental Progress Assessment

**Date of Visit:** 23-08-2025

**Child's Name:** Sidra-Motaz Alzaieem

**Date of Birth:** 11-05-2014

**Gender:** Female

**Guardian:** Motaz

#### Overview

Sidra-Motaz was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of high-functioning autism** with **hyperlexia-like features**. **Further analyses** are recommended to clarify contributing biological factors and to optimize the intervention plan.

#### Recommended Plan

##### 1) Development Protocol for Information Processing

- Implement a structured protocol for **4 months** (attention, working memory, comprehension, processing speed).
- **Reevaluate in person** after 4 months to establish a clear baseline and adjust goals.
- Continue and **adapt the** intervention according to measured progress.

##### 2) Main Recommended Analyses (through Canada – Neurazon)

The tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

##### 3) Therapy

- **Neuroplasticity Rehabilitation Therapy** at **2–3 sessions per week**, to **start as soon as possible**, focusing on processing efficiency, language comprehension, academic skills, and social-communication.
- Parent-guided home routines (15–20 minutes daily) to reinforce attention, sequencing, reading comprehension, and self-regulation strategies.

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### Conclusion

This document reflects a developmental assessment. Sidra-Motaz is **capable of improvement** with consistent therapy, family engagement, and the recommended analyses. Findings may evolve with progress and at the next in-person reassessment.

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### Notes on External Testing

The above tests are provided through **Neurazon (Canada)**. They are **recommendations, not obligatory**, and are **not conducted directly through our center**.

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### Disclaimer

This assessment is **not a final diagnosis** but a developmental evaluation based on current observations. The child is open to improvement, and findings may change with progress and intervention.

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### Signature

EICADD Center Ajman Director

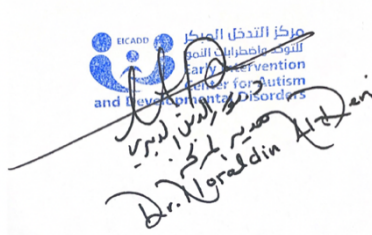
### Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



Dr. Noraldin Al-Dan