# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمـبـكــر** للتـوحـّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 02-07-2025

Child's Name: Fatima Waleed Alhatmi

**Date of Birth:** 23-12-2020 **Age:** 4 years and 6 months

Gender: Female Guardian: Waleed

#### Overview:

Fatima Waleed Alhatmi visited our center for a developmental evaluation. The assessment indicates the presence of **information processing delays**, **intellectual developmental delays**, and **global developmental delays**. These cumulative factors are leading to **acquired features of autism**, which are not due to classical autism but secondary to the broader neurodevelopmental profile. The child would benefit from further analysis to identify the underlying causes and to build a personalized intervention plan.

#### **Recommended Plan:**



## 1. Development Protocol for Information Processing

- Start a structured intervention program targeting information processing functions.
- Duration: 4 months
- Reassessment is advised after the initial protocol, preferably in person.
- Adjust and continue the intervention based on response to therapy and evaluation.

### Recommended Tests through Neurazon (Canada):

Please refer to the plan provided by Neurazon for further information. These are optional external tests and not administered directly through our center.







## **Recommended Therapy After Determining the Causes:**

- Neuroplasticity Therapy
  - To be considered after 4 months depending on evaluation outcomes and child's progress
- Speech and Occupational Therapy
  - o To support language development, motor planning, and adaptive behavior

### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is capable of improvement, and reassessments may yield different outcomes over time. The recommended tests are optional, externally provided by Neurazon (Canada), and intended to guide future intervention plans. They are not conducted directly through our center.

**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 





