

Director's Report on Developmental Progress Assessment

Date of Visit: 01-06-2025

Child's Name: Tolen Elissa

Date of Birth: 21-05-2020

Age: 5 years and 0 months

Gender: Female

Guardian: Mohammad

Overview:

Tolen was assessed for **information processing delays** and **developmental delays**. Findings indicate that the child is showing **hyperlexia** closer to **Hyperlexia Type 2** and has **acquired features of high-functioning autism**. Further analysis is necessary to better understand the underlying contributors to these developmental challenges.

Recommended Plan:

1) Development Protocol for Information Processing:

- Implement a **non-chemical, developmental protocol** focused on information processing and cognitive enhancement.
- Continue for **4 months**, with a **reevaluation session in person** to establish a detailed baseline and tailor the intervention plan.
- Adjust the plan as needed based on observed improvements.

2) Main Recommended Analysis (via Neurazon – Canada):

Please refer to their report. *These analyses are external, performed by Neurazon (Canada), and not conducted at our center.*

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

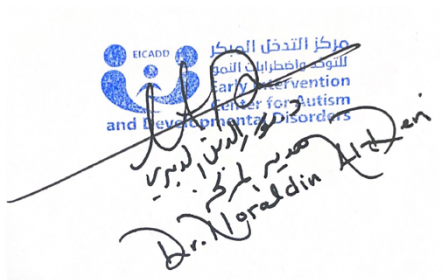
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

A handwritten signature in black ink, reading "Dr. Noraldin", is placed over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".

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