### **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخــل الـمبـكــر** للتـوحـّد واضطرابـات الـنـمــو

**Director's Report on Developmental Progress Assessment** 

Date of Visit: 28-04-2025

Case Name: Hala Ali Dib Al Nuaimi

Date of Birth: 20-06-2017

**Gender:** Female **Guardian:** Ali

#### Assessment

Hala was reassessed today at our center on 28-04-2025 for the second time. The evaluation findings revealed:

- The child has **improved in motor skills** following the first step of the developmental protocols.
- However, there has been limited progress in cognitive skills.
- The child continues to present with Information Processing Delays and Developmental Delays.
- Acquired features of Autism are noted, linked to previously identified genetic variants.

It is important to highlight that the child has not consistently undergone parallel structured rehabilitation therapy sessions in conjunction with the cognitive protocol.

Therefore, it is difficult to conclusively assess whether the slight motor improvements could have been greater if full therapy adherence had been achieved.

This assessment is intended to support therapeutic planning and is not a medical diagnosis. Continued structured intervention is essential to maximize developmental outcomes.

#### Recommended Plan

- 1) Development Protocol for Information Processing
  - Reinforce and intensify therapy sessions targeting cognitive, executive functioning, and sensory processing development.
  - Emphasize consistent therapy attendance to maximize progress.
  - **Duration:** 4–6 months
  - Reevaluation: Preferably in person after completing the protocol to reassess developmental progress and adapt interventions as necessary.
  - Goal: Strengthen cognitive flexibility, information processing speed, and adaptive learning capacities.
  - Therapy Focus:
    - Light Therapy Sessions:
      - 1–2 times per week
      - Targeted to stimulate cognitive circuits, improve attention, and support emotional regulation.





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### 2) Recommended Tests

#### • Future Testing Considerations:

No additional testing is required immediately.

Future analyses may be reconsidered depending on the child's response to the intervention and progress in cognitive domains.

#### Follow-Up Plan

#### • Reassessment:

After 4–6 months of consistent therapy to evaluate cognitive, behavioral, and motor skill improvements.

#### • Continuous Monitoring:

Therapy progress, behavioral observations, and home support will be documented systematically to guide future decisions.

#### Important Note:

This evaluation reflects the child's developmental status for planning therapy interventions and is not a final medical diagnosis.

Full adherence to the intervention plan is essential for achieving significant developmental gains.

Issued by:

EICADD Center – UAE Date: 28-04-2025

EICADD

### **Signature:**

**EICADD Center Director** 





