



Director's Report on Developmental Progress Assessment

Date of Visit: 29-04-2025

Case Name: Abraham Hazim Abraham

Date of Birth: 22-08-2013

Gender: Male

Guardian: Hazim

Assessment

Abraham was assessed in person at our center on 29-04-2025.

The evaluation revealed:

- **Information Processing Delay**
- **Intellectual Development Delays**
- **Acquired Features of Autism**

These findings suggest that the child presents with a profile of cognitive and adaptive delays that have developed over time due to unresolved underlying factors. The acquired autism-like features observed are considered secondary to these delays and do not reflect a classic autism diagnosis. A comprehensive approach involving both structured therapy and further analysis is required to determine the origin and best course of intervention. This report is provided as a developmental assessment, not a medical diagnosis.

Recommended Plan

1) Development Protocol for Information Processing

- Initiate a focused therapy protocol that addresses:
 - Cognitive training and mental flexibility
 - Learning reinforcement and attention strategies
 - Emotional regulation and social skill development
- **Duration:** 3–4 months
- **Reevaluation:** In person after the first intervention cycle to assess progress and adjust the plan as necessary.
- **Goal:** Improve information processing, behavioral regulation, and academic engagement.





2) Recommended Tests (Through Neurazon – Canada)

- **Precision Health Analysis:**

A comprehensive diagnostic analysis to uncover potential genetic, epigenetic, or biochemical causes contributing to the observed delays.

Sample: Saliva

Turnaround Time: 4 months (business days)

Follow-Up Plan

- **Reassessment:**

After the recommended therapy period, reassess to evaluate measurable developmental progress and inform next steps.

- **Monitoring:**

Continuous coordination with the therapy team and family is essential to observe behavioral changes and support daily skill development.

- **Note:**

This is a clinical developmental report based on current observations and is not a final medical diagnosis. Multidisciplinary intervention and follow-up are essential to guide recovery and cognitive development.

Issued by:

EICADD Center

Date: 29-04-2025

Director

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