Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 25-10-2025

Child's Name: Ghena Abdulazeez Al-Garory

Date of Birth: 23-02-2021

Gender: Female Guardian: —

Overview:

Ghena Abdulazeez Al-Garory visited our center for a developmental progress assessment. The evaluation revealed the presence of **information processing delays** and **developmental delays** leading to **hyperlexia features**, positioned between **Hyperlexia Type 2 and Hyperlexia Type 3**. These findings are consistent with **acquired features of high-functioning autism**, though Ghena does **not meet the criteria for a true autism diagnosis**.

Ghena demonstrates advanced recognition and reading tendencies with ongoing challenges in comprehension and interactive communication, reflecting developmental imbalance rather than a neurodevelopmental disorder. The child is **capable of attending a regular school environment** with structured support and consistent therapy. Further analysis is recommended to explore the underlying biological and epigenetic contributors influencing her developmental pattern.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue the structured **development protocol** for 4 months, followed by an in-person reassessment.
- Reevaluate progress and establish a new developmental and cognitive baseline.
- Continue implementing the individualized intervention plan.

2) Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon** (Canada), a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further details. These analyses are **recommendations only**, **not obligatory**, and **not performed directly through our center**.

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3) Recommended Therapy:

• Rehabilitation Therapy – Plasticity Therapy (Intensive, to start ASAP)
Focus: enhancing information processing, communication, and adaptive learning skills through neuroplasticity-based intervention.

Notes on External Testing:

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with accredited international laboratories. Please refer to the plan provided by Neurazon for further details. These analyses are **recommendations only**, **not obligatory**, and **not performed directly through our center**.

Disclaimer:

This assessment is a developmental evaluation, not a final diagnosis. Ghena remains capable of improvement, and outcomes may evolve with continued therapy and appropriate intervention. The report is **valid for four months** from the date of assessment.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

