



## Developmental Assessment Report

**Child's Name:** Rozana Mohammad Abu Rizek

**Date of Birth:** 4 June 2021

**Date of Assessment:** 22 May 2025

**Age at Assessment:** 3 years and 11 months

**Guardian:** Mohammad

### Assessment Summary:

Rozana Mohammad Abu Rizek was assessed at EICADD Center on 22 May 2025. The findings indicate that the child is presenting with **information processing delays** and **global developmental delays**, which have contributed to **acquired features of autism**. These acquired characteristics are not due to a primary autism diagnosis but rather a result of underlying developmental and neurological imbalances that require further investigation and individualized support.

### Recommended Plan:

#### 1) Development Protocol for Information Processing

- Begin a structured developmental protocol to target processing speed, sensory integration, and cognitive-language coordination.
- **Follow-up:** After 4 months, an in-person reassessment is recommended to:
  - Measure developmental progress.
  - Establish a new intervention baseline.
  - Modify or continue the protocol as needed.





## 2) Main Recommended Analyses through Neurazon (Canada):

Please refer to their report.

## 3) Recommended Therapy Plan:

- **Mitotherapy (2 sessions per week):**  
Aims to enhance mitochondrial function and cellular energy needed for neurodevelopment.
- **Occupational Therapy (2 sessions per week):**  
Focus on motor skills, daily functioning, and sensory regulation.
- **Speech Therapy (2 sessions per week):**  
Targeting expressive/receptive language delays and communication development.
- **Neuroplasticity Rehabilitation Therapy (Intensive – in UAE):**  
Customized sessions using brain-based techniques to improve neural connectivity, cognitive processing, and adaptive behavior. This will be adjusted to her developmental age and sensory profile.

## Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests or therapies are suggestions and intended to support a deeper understanding of the child's developmental profile. Please consult your care provider or follow the plan provided for more detailed guidance.

## Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



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