

## Director's Report on Developmental Progress Assessment

Date of Visit: 26-08-2025

Child's Name: Lamar Matar

Date of Birth: 2019-03-13

Gender: Female

Guardian: Leen

### Overview

Lamar was assessed for developmental functioning. Findings indicate **information processing delays** and broader **developmental delays** that have led to **acquired features of autism** driven by **biological causes**. She has **improved greatly on the first protocol**. We will **reassess in 4 months** to update baselines and refine goals.

### School Recommendation (for the 2025–2026 year)

Lamar is **capable of attending regular school** and **participating in the general curriculum**. To ensure success, the following **classroom accommodations** are recommended:

- **Instruction & pacing:** Give **extra processing time**, directions in **short, stepwise chunks**, and a **visual schedule/checklist**.
- **Seating & environment:** Preferential seating (front/quiet side), minimize noise/visual distractions; access to **noise-reducing headphones** when needed.
- **Materials:** Use **visual supports** (pictures, graphic organizers), highlighted key words, and models/examples before independent work.
- **Assessment:** Allow **quiet testing space**, extended time, and option to **answer orally or with a scribe/keyboards** for writing-heavy tasks.
- **Workload:** Reduce nonessential repetition; emphasize **reading-for-meaning** rather than rote decoding; break long tasks into smaller parts.
- **Sensory & regulation:** Provide **movement breaks** every 30–45 minutes; access to **sensory tools** (fidget, chair band).
- **Communication & social:** Prompted **turn-taking**, peer buddy for group work/recess, and clear advance warnings for transitions or schedule changes.
- **Support & monitoring:** Monthly check-ins with the family; consult with **SLT/OT** as needed; positive behavior supports (no punitive responses to regulation difficulties).
- Consider an **IEP/Accommodation Plan** documenting the above.

## Recommended Plan

### 1) Development Protocol for Information Processing

- Continue a structured protocol for **4 months** (attention, processing speed, working memory, comprehension).
- **Reevaluate in person** after 4 months to establish a new baseline and adjust goals.
- Continue and adapt the intervention according to measured progress.

### 2) Main Recommended Analysis

- **Please refer to their report and analyses. These analyses are done through Neurazon and not EICADD.**

### 3) Recommended Therapy

- **Neuroplasticity Rehabilitation Therapy: 2–3 sessions per week** (Jordan or UAE), focusing on processing efficiency, language comprehension, and self-regulation.
- **Home program (15–20 minutes daily):** joint-attention games, visual sequencing, turn-taking, and calm-breathing routines. We also recommend Speech and occupational therapy.

## Conclusion

This document reflects a developmental assessment. Lamar is **well-positioned to thrive in a regular school setting** with the listed accommodations and will benefit from continued therapy and the planned reevaluation in 4 months.

## Disclaimer

This assessment is a **developmental evaluation**, not a final medical diagnosis. The plan may change with progress, further testing, and clinical review.

## Signature

EICADD Center Ajman Director

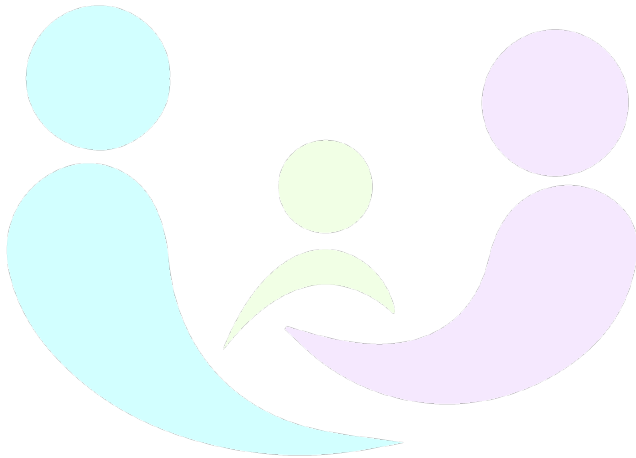
## Centers' Leading Staff:

**Speech Therapist:** Ms. Amira Alomari

**Occupational Therapist:** Ms. Malak Jaber

**Psychologist and behaviour therapist (Ajman):** Ms. Asmaa Alshanawi

**EICADD Center Director**



**EICADD**