# **Early Intervention Center**

for Autism and Developmental Disorders



**مركـز التـدخـل الـمبـكــر** للتـوحّد واضطرابـات الـنـمـــو

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 14-07-2025

Child's Name: Yousuf-Badar Albalushi

**Date of Birth:** 24-05-2019

#### **Overview:**

Yousuf was assessed at our center for developmental and behavioral concerns. The evaluation revealed **information processing delays** and **developmental delays**, leading to **acquired features of high-functioning autism** due to an unresolved case of **Hyperlexia Type 2**. Additionally, the child demonstrates **minor cognitive delays**, which when combined with hyperlexia, may amplify the appearance of autism-related behaviors. These findings suggest that while the child is not a classic autism case, he presents with pseudo-autistic traits that can improve significantly with targeted intervention. Further assessment is needed to clarify the underlying causes and tailor support accordingly.

## **Recommended Plan:**

- 1. Development Protocol for Information Processing:
  - o Begin with a non-medicinal developmental protocol focusing on improving information processing.
  - o **Duration:** 4 months.
  - Reevaluation: In-person reassessment after 4 months to establish a new baseline and adjust the plan as necessary.

## Recommended Tests through Neurazon (Canada):

Please note: These analyses are recommended through Neurazon (Canada). They are external, optional, and not conducted through our center directly. Kindly refer to the Neurazon plan for more information.

### **Recommended Therapy:**

- Therapy in the Child's Home Country:
  - o Initiate available speech, occupational, and behavioral therapies.
- Neuroplasticity Rehabilitation Therapy:
  - Not ready at this stage; to be introduced at a later stage depending on progress and readiness.

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#### Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is open to significant improvement, and findings may change with progress and intervention. The recommended tests are suggestions to support a deeper understanding of the child's profile and are not obligatory.

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**Centers' Leading Staff:** 

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

