

**Valid for only 4 months
after day of assessment**

Director's Report on Developmental Progress Assessment

Date of Visit: 10-09-2025

Child's Name: Lucille Mary Yaldo

Date of Birth: 04-01-2023

Age: 2 years 8 months

Gender: Female

Guardian: N/A

Overview:

Lucille was assessed at our center on 10-09-2025. The evaluation indicates information processing delays and developmental delays, leading to features of hyperlexia 1 and acquired features of autism. While she does not score as a definitive case of autism, these findings highlight the importance of targeted interventions. Lucille remains open for improvement and has strong potential to benefit from structured developmental and therapeutic support.

Recommended Plan:

1) Development Protocol for the Information Processing

- Continue the protocol for 4 months.
- Reevaluate after 4 months, preferably in person.
- Establish a new baseline and adjust the plan accordingly.
- Continue with consistent intervention strategies.

2) Main Recommended Analyses (Through Neurazon, Canada)

The recommended analyses are coordinated through **Neurazon (Canada)**. Please note these are external tests, not conducted directly at our center. Please refer to their report and assessment.

3) Recommended Therapy

- **Neuroplasticity rehabilitation therapy (intensive, in later stages).**
This therapy will be important in strengthening processing abilities and developmental skills once the child is ready to begin more structured interventions.

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Conclusion:

Lucille demonstrates early challenges in information processing and developmental progression but has shown the capacity for improvement with proper intervention. By continuing structured protocols and recommended therapies, and through further analyses, her developmental trajectory can be significantly improved.

Notes on External Testing:

The recommended analyses are coordinated through **Neurazon (Canada)**. Please note these are external tests, not conducted directly at our center.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current findings. Lucille is capable of improvement, and the plan is open to adjustment based on her progress and future reassessments.

Centers' Leading Staff:

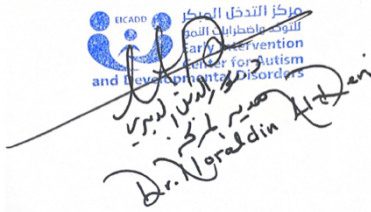
Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

EICADD

A handwritten signature in black ink, reading "Dr. Noraddin", is written over a circular stamp. The stamp contains the EICADD logo and the text "مركز التدخل المبكر للتوحد واضطرابات النمو Early Intervention Center for Autism and Developmental Disorders".