Early Intervention Center

for Autism and Developmental Disorders



مركــز التـدخــل الـمـبـکـ للتوحّد واضطرابات النمـو

Director's Report on Developmental Progress Assessment

Date of Visit: 13-08-2025

Child's Name: Lily Husam Hisham Manko

Date of Birth: 28-12-2021

Overview

Lily Husam Hisham Manko was assessed at our center on 13-08-2025. The evaluation revealed delays in information processing and developmental progress, leading to emerging features of Hyperlexia, closer to Hyperlexia Type 2, but not fully reaching this classification yet.

The child's history includes complications during pregnancy, birth, and post-delivery, which may have contributed to the current phenotype. Additionally, a cousin has been assessed with similar Hyperlexia-related features, suggesting a potential biological or genetic component.

Recommendations

1) Development Protocol for Information Processing

- Apply the protocol for a period of 4 months, followed by a reassessment (preferably in person).
- Reevaluate the plan and establish a new baseline after reassessment.
- Continue with the intervention plan as adjusted based on progress.

2) Recommended Tests through Neurazon (Canada)

Please note: These tests are external and not obligatory. They are conducted through Neurazon (Canada) and not directly at our centers.

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3) Recommended Therapy

- Neuroplasticity Rehabilitation Therapy: 2–3 sessions per week as soon as possible.
- Speech Therapy and Occupational Therapy: Regular sessions to support language and fine motor skill development.

Conclusion

This assessment is not a final diagnosis but rather a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. With targeted therapies, regular reassessment, and recommended testing, there is a strong potential for developmental and functional gains.

Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director

END OF REPORT



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