

EICADD Center Ajman

Director's Report on Developmental Progress Assessment

Date of Visit: 10-11-2025

Child's Name: Abdulrahman Ibn Omar Ismaeel

Date of Birth: 06-03-2023

Gender: Male

Guardian: Ibn Omar

Overview:

Abdulrahman Ibn Omar Ismaeel visited our center for a developmental progress assessment. The evaluation revealed **information processing delays** and **developmental delays**, which have led to early features consistent with **hyperlexia closer to Hyperlexia Type 1** (features of autism).

At this stage, the child **does not score as a case of autism**, but early intervention is essential to prevent progression toward **Hyperlexia Type 2**, which is associated with acquired features of high-functioning autism. With continued intervention and neurodevelopmental support, the child demonstrates **high potential for cognitive and communication improvement**. Further analysis is recommended to understand the underlying biological and neurological causes of these developmental differences.

Recommended Plan:

1) Development Protocol for Information Processing

- Implement a **structured development protocol** for 4 months, followed by **reevaluation** (preferably in person).
- Reassess the child's developmental trajectory and establish a **baseline for progress tracking**.
- Continue with the **intervention plan**, focusing on early learning engagement, language integration, and sensory regulation.

2) Recommended Tests through Neurazon (Canada):

The recommended analyses are performed through **Neurazon (Canada)**, a bioinformatics company partnered with internationally accredited laboratories. These tests are **external, optional, and not conducted directly through our centers**. Parents should refer to the plan provided by Neurazon for further details on collection methods, timelines, and reporting.

3) Recommended Therapy:

- **Rehabilitation Therapy:**

- **Plasticity Therapy** – To be introduced in **later stages**, once the child demonstrates readiness for higher-level neuroplasticity programs.
- **Occupational Therapy (OT) and Speech Therapy (ST)** – Continue consistently to enhance sensory integration, expressive and receptive language, and cognitive flexibility.
- Include **early social and play-based exercises** to support adaptive behavior and peer interaction development.

Notes on External Testing:

The recommended analyses are performed through **Neurazon (Canada)**, a bioinformatics company partnered with internationally accredited laboratories. These tests are **external, optional, and not conducted directly through our centers**. Parents should refer to the plan provided by Neurazon for further details on collection methods, timelines, and reporting.

Disclaimer:

This assessment serves as a **developmental evaluation** and is **not a final diagnosis**. The child's developmental profile is open to improvement, and progress is expected with continued intervention and monitoring. The recommended tests are external and intended to support a deeper understanding of the child's developmental needs.

This report remains **active for 4 months** from the date of assessment.

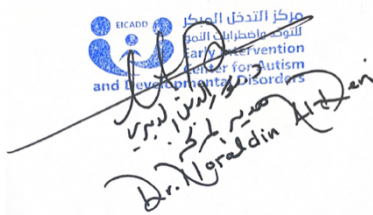
Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan