Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 14-06-2025

Child's Name: Rayan Mohamad Fahmi

Date of Birth: 14-05-2019

Overview:

Rayan Mohamad Fahmi was assessed at our center for developmental evaluation. The assessment identified signs of **information processing delays** and **intellectual developmental delays**, which have resulted in **acquired features of Autism Spectrum Disorder (ASD)**. These features are not necessarily indicative of a true autism diagnosis but are consequences of cognitive and processing challenges that can be addressed through targeted intervention. Further analysis is required to understand the underlying causes and to tailor the child's developmental plan accordingly.

Recommended Plan:

- 1. Development Protocol for Information Processing:
 - o Implement a focused developmental protocol for a period of 4 months.
 - o Reassess the child in person at the end of the 4-month period to establish a new baseline and evaluate the effectiveness of the protocol.
 - Adjust and continue with the intervention plan based on progress.
- 2. Recommended Tests:

Please refer to their report. These tests are done through Neurazon not EICADD.

- 3. Recommended Therapy (Concurrent and Post-Testing):
 - Begin or continue intensive neuroplasticity rehabilitation therapy, with a frequency of 2-3 sessions per week to support cognitive and neurological improvement.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations and progress. The child is open to improvement, and the findings may change with further interventions. The recommended tests and therapies are external and offered through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.





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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director





