
Director's Report on Developmental Progress Assessment

Date of Visit: 22-10-2025

Child's Name: Mohamad-Yazan Almajzoub

Date of Birth: 13-12-2019

Gender: Male

Guardian: Yazan

Overview:

Mohamad-Yazan Almajzoub visited our center for a **developmental progress assessment**. The evaluation indicates that the child presents with **information processing delays** and **developmental delays** leading to **hyperlexia**, positioned between **Hyperlexia Type 2** and **Hyperlexia Type 3**—reflecting **acquired features of high-functioning autism**.

The child, however, **does not meet the criteria for Autism Spectrum Disorder (ASD)**. The findings are more consistent with a **developmental delay profile**, particularly related to comprehension, information processing, and adaptive communication. The child shows strong decoding and memory abilities but continues to require support to develop flexible language comprehension and social communication.

Importantly, the assessment confirms that **the child is capable of attending a regular school setting**, provided that appropriate classroom support and adaptive teaching strategies are implemented. Further analysis is recommended to gain a clearer understanding of the neurodevelopmental and biological factors contributing to the child's processing profile.

Recommended Plan:

1) Development Protocol for Information Processing:

- Continue the structured development protocol for **4 months**, followed by an in-person reassessment.
 - Reevaluate the plan and establish a developmental baseline during the next visit.
 - Continue with the individualized intervention plan focusing on comprehension, adaptive communication, and academic readiness.
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2) Recommended Tests through Neurazon (Canada):

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified international laboratories. These are **external analyses**, not conducted directly through our centers.

Please refer to the plan provided by Neurazon for further details. These recommendations are **not obligatory**, but they can provide deeper insights into the child's neurodevelopmental and biological profile, supporting individualized intervention planning.

3) Recommended Therapy:

- **Rehabilitation Therapy:** Plasticity therapy (2–3 sessions per week).
- Additional focus on **speech comprehension, academic adaptation, and social behavior reinforcement** through structured developmental programs.

Notes on External Testing:

The recommended analyses are conducted through **Neurazon (Canada)**, a bioinformatics company partnered with certified international laboratories. These are **external analyses**, not conducted directly through our centers.

Please refer to the plan provided by Neurazon for further details. These recommendations are **not obligatory**, but they can provide deeper insights into the child's neurodevelopmental and biological profile, supporting individualized intervention planning.

Disclaimer:

This assessment is **not a final diagnosis** but a developmental evaluation based on current findings. The child remains **open to improvement**, and outcomes may evolve with continued therapy and reassessment.

This report is **valid for four (4) months** from the date of assessment.

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director



Dr. Noraldin Al-Dan