Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخـل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 22-06-2025

Child's Name: Yahia Issam Saleh

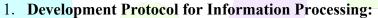
Date of Birth: 19-06-2019

Overview:

Yahia was assessed at our center due to parental concerns regarding speech and communication. The assessment revealed **information processing delays**, primarily caused by **minor developmental delays**. The child's **overall processing abilities remain within acceptable limits**, and he does not currently exhibit signs of a major developmental disorder. Parents also reported **episodes of stuttering**, which further supports the need for early supportive intervention.

Though the current delays are mild, **early therapy is still recommended** to ensure optimal language development and cognitive processing support.

Recommended Plan:



- Begin a structured support program focusing on enhancing cognitive and language-related processing for 4 months.
- Reevaluation is recommended after 4 months, preferably in person, to assess progress and adjust the plan accordingly.
- o Establish a developmental baseline to monitor improvement over time.

2. Recommended Tests:

 No immediate testing is necessary. Testing recommendations will be made based on the outcome of the next evaluation.

3. Recommended Therapy:

o **Mitotherapy (Light Therapy):** 2–3 sessions per week to support neurological regulation and developmental balance.

Disclaimer:

This assessment is not a final medical diagnosis but a developmental evaluation based on current observations. The child is open to improvement, and the findings may change with progress and intervention. The recommended tests are external and provided through Neurazon (Canada). These are suggestions, not obligatory, and are intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.





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Centers' Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

EICADD Center Director



