# **Early Intervention Center**

for Autism and Developmental Disorders



# **EICADD Center Ajman**

**Director's Report on Developmental Progress Assessment** 

**Date of Visit:** 03-11-2025

Child's Name: Talia Khadija Bouchakor

**Date of Birth:** 03-02-2022

**Age:** Approximately 3 years 9 months

**Gender:** Female

Guardian: Not specified

## Overview

Talia Khadija Bouchakor visited our center for a developmental progress assessment. The evaluation indicates that she has information-processing delays and developmental delays which have contributed to hyperlexia traits closer to Hyperlexia Type 2. These findings reflect strong early word-recognition features alongside challenges in comprehension, communication, and adaptive developmental skills.

These patterns are consistent with acquired high-functioning autism-like features driven by developmental delays, not a confirmed case of autism. Further analysis is recommended to clarify underlying causes and tailor intervention strategies.

#### **Recommended Plan**

## 1) Development Protocol for Information Processing

- Continue with the structured development protocol for 4 months.
- Reevaluate the child after 4 months, preferably in person.
- Establish a developmental baseline and adjust the plan according to progress.
- Continue with targeted developmental intervention throughout the period.

## 2) Main Recommended Analyses

All recommended analyses are conducted through Neurazon (Canada), a bioinformatics company partnered with accredited international laboratories. These tests are external and not performed directly through our center. They help identify individualized biological markers to support a more tailored developmental plan. These recommendations are optional and meant to support deeper insight; parents may choose to proceed based on preference and clinical goals.

## 3) Recommended Therapy

- Plasticity rehabilitation therapy (to be initiated in later phases alongside development)
- Occupational therapy

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Speech-language therapy

# **Notes on External Testing (Neurazon Canada)**

All recommended analyses are conducted through Neurazon (Canada), a bioinformatics company partnered with accredited international laboratories. These tests are external and not performed directly through our center. They help identify individualized biological markers to support a more tailored developmental plan. These recommendations are optional and meant to support deeper insight; parents may choose to proceed based on preference and clinical goals.

## **Disclaimer**

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child is capable of improvement, and findings may change with ongoing intervention and progress. The recommended tests are external and provided through Neurazon (Canada). They are suggestions, not obligatory, and intended to support a deeper understanding of the child's developmental profile. Please refer to the plan provided by Neurazon for further information. These tests are not conducted directly through our center.

This report remains valid for 4 months from the date of assessment.

## Conclusion

Talia presents with information-processing delays and early hyperlexia features requiring structured developmental intervention and biological analysis to better understand contributing pathways. With consistent therapy and a tailored developmental protocol, improvements are expected.

## **Signature**

**EICADD Center Ajman Director** 

**Signature** 

**EICADD Center Ajman Director** 

**Centers' Leading Staff:** 

**Speech Therapist:** Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist (Ajman): Ms. Asmaa Alshanawi

**EICADD Center Director** 

