Early Intervention Center

for Autism and Developmental Disorders



مركـز التـدخــل الـمـبـكــر للتـوحـّد واضطرابـات الـنـمـــو

Director's Report on Developmental Progress Assessment

Date of Visit: 19-10-2025

Child's Name: Abd Al Baset Omari

Date of Birth: 02-05-2018

Gender: Male Guardian: Jalal

Overview:

Abd Al Baset visited our center for a follow-up developmental assessment to monitor progress on his ongoing intervention protocol. The previous assessment indicated that he had **information processing delays** and **developmental delays** linked to **genetic variants affecting neurodevelopment**, which led to **features of hyperlexia closer to Hyperlexia Type 2** (features of **acquired** high-functioning autism). The child has biological factors affecting his development as shown in previosu precision health analysis done externally.

Since the last evaluation, the child has **shown improvement** through continued participation in the developmental protocol. Notable areas of progress include increased engagement, enhanced focus, and better responsiveness to structured tasks. These positive changes suggest that the current intervention plan is effective and should be continued with consistency to strengthen cognitive and communication outcomes.

Further analysis remains important to assess neuronal absorption capacity and ensure that ongoing biological factors are properly managed to support long-term development.

Recommended Plan:

1) Development Protocol for Information Processing

- Continue with the structured developmental intervention for **4 months**, followed by a **reevaluation in person**.
- Establish a new baseline at the next assessment to track cognitive and behavioral progress.
- Maintain regular implementation of the protocol to ensure continuous improvement and stability.

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2) Recommended Therapy

- Plasticity Rehabilitation Therapy: Begin with 2–3 sessions per week, focusing on cognitive flexibility, language comprehension, and behavioral integration.
- Continue with structured developmental and speech-language sessions as complementary support to the therapy.

Conclusion:

Abd Al Baset has made encouraging progress under the current protocol. His case reflects a strong potential for continued improvement when intervention remains consistent and multidisciplinary. Maintaining regular therapy sessions and periodic biological evaluations through Neurazon will ensure sustained developmental gains and prevent regression.

Disclaimer:

This assessment is not a final diagnosis but a developmental evaluation based on current observations. The child's progress may evolve with therapy and growth. The recommended analyses are external and conducted through **Neurazon** (**Canada**) in collaboration with certified international laboratories.

This report is valid for 4 months from the date of assessment.

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Signature:

EICADD Center

Center's Leading Staff:

Speech Therapist: Ms. Amira Alomari

Occupational Therapist: Ms. Malak Jaber

Psychologist and behaviour therapist: Ms. Asmaa Alshanawi

EICADD Center Director

